

Music 7 2023-2024
Dryden Middle School
Mrs. Elizabeth Alexander
Office Phone: (607) 844-8694 Ex. 5285, Room C-103
Email: calexan1@dryden.k12.ny.us

Course Outline

Period: 3rd Period, 9:12- 9:50 AM

Course Description

General Music 7 is a one semester course which meets every other day, designed to meet the New York State Standards for the Arts and the National Standards for Music at the Middle School Level.

Course Philosophy

The intent of this course is to provide a worthwhile musical experience for students, regardless of individual skill or talent level. In Music, especially at the middle school level, it is important that students spend their time “doing music.” While there is much we learn *about* music in this course, much of it is achieved through students being actively engaged in musical activity. In General Music 7, students will engage in the following activities:

LISTENING
COMPOSING PERFORMING
SINGING ARRANGING IMPROVISING READING

Major Units of Study

Music History, Genres/Styles of Music, Notation, Composition and Improvisation

Materials

- 2-pocket folder
- Pencil
- Google Chromebook

Grading Policy

Students are graded on a variety of assignments, including written tasks, projects, assessments, and performance skills. Students receive a numerical grade based on the average of their graded assignments. Graded aspects of the course include:

1. Arriving to class on-time and prepared- 5 points
2. Attitude and participation- 40 points
3. Daily Listening/Writing responses- 10 points
4. Weekly homework/assignments- 10 points
5. In-class projects/Compositions/Quizzes- 35 points

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Course Outline

Period: 5th Period, 10:57- 11:35 AM

Course Description

General Music 7 is a one semester course which meets every other day, designed to meet the New York State Standards for the Arts and the National Standards for Music at the Middle School Level.

Course Philosophy

The intent of this course is to provide a worthwhile musical experience for students, regardless of individual skill or talent level. In Music, especially at the middle school level, it is important that students spend their time "doing music." While there is much we learn *about* music in this course, much of it is achieved through students being actively engaged in musical activity. In General Music 7, students will engage in the following activities:

**LISTENING
COMPOSING PERFORMING
SINGING ARRANGING IMPROVISING READING**

Major Units of Study

Music History, Genres/Styles of Music, Notation, Composition and Improvisation

Materials

- 2-pocket folder
- Pencil
- Google Chromebook

Grading Policy

Students are graded on a variety of assignments, including written tasks, projects, assessments, and performance skills. Students receive a numerical grade based on the average of their graded assignments. Graded aspects of the course include:

1. Arriving to class on-time and prepared- 5 points
2. Attitude and participation- 40 points
3. Daily Listening/Writing responses- 10 points
4. Weekly homework/class assignments- 10 points
5. In-class projects/Presentations/Quizzes/Compositions- 35 points

Classroom Expectations

- Students will come to class on time and be in their seats with their materials by the bell.

Students are expected to be in their **assigned seat (unless you have spoken to Mrs. Alexander)*

- Students will come prepared for each class with their required materials.
- Students will store unneeded materials under their chair or on-top of their table.
- Students will be respectful of each other, Mrs. Alexander, and the entire Music classroom.
- Students will follow verbal and written directions without reminders, critique, or argument.
- Students will raise their hand and wait to be called on by Mrs. Alexander.
- Cell phones and other technologies besides chromebooks can **not** be used or seen at any time.

Office Hours and Extra Help/Support

Mrs. Alexander will be available from 2:25- 3:00 PM during Activity Period for any student who would like extra help or assistance on any classwork or homework assignment. Please send Mrs. Alexander an email or speak with her in-person the day before you would like to meet.

Parent/Guardian signature _____ Date _____

Student signature _____ Date _____

Syllabus and Folder are due by Monday, 9/18/23